

**Rubric for Final Product: Submit your project with the following...**

- Traditional Research Paper – Cover Page (Title, Name, Teacher Name, Class Name, Date) and Bibliography / Works Cited Page
- Informative Portfolio – Cover Page (Title, Name, Teacher Name, Class Name, Date) and Bibliography / Works Cited Page
- Informative Slide Show / Power Point Presentation – Title Slide (Title, Name, Teacher Name, Class Name, Date) and Bibliography / Works Cited Slide

<b>1 – Beginner</b>	<b>2 – Developing</b>	<b>3 – Proficient</b>	<b>4 - Exemplary</b>
<p>The final product –</p> <ul style="list-style-type: none"> <li>• makes little or no attempt to introduce the topic (11- 12W2a)</li> <li>• makes little or no attempt to produce clear and coherent writing appropriate to task, purpose, and audience (11-12W2b)</li> <li>• makes little or no attempt to use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts (11-12W2c)</li> <li>• makes little or no attempt to organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole (11-12W2d-e)</li> <li>• makes little or no attempt to provide a concluding statement or a section that follows from and supports the information or explanation presented (11-12W2f)</li> </ul>	<p>The final product –</p> <ul style="list-style-type: none"> <li>• attempts to introduce the topic (11- 12W2a)</li> <li>• attempts to produce clear and coherent writing appropriate to task, purpose, and audience (11-12W2b)</li> <li>• attempts to use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts (11-12W2c)</li> <li>• attempts to organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole (11-12W2d-e)</li> <li>• attempts to provide a concluding statement or a section that follows from and supports the information or explanation presented (11-12W2f)</li> </ul>	<p>The final product –</p> <ul style="list-style-type: none"> <li>• introduces the topic (11- 12W2a)</li> <li>• produces clear and coherent writing appropriate to task, purpose, and audience (11-12W2b)</li> <li>• uses appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts (11-12W2c)</li> <li>• organizes complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole (11-12W2d-e)</li> <li>• provides a concluding statement or a section that follows from and supports the information or explanation presented (11-12W2f)</li> </ul>	<p>The final product –</p> <ul style="list-style-type: none"> <li>• skillfully introduces the topic (11-12W2a)</li> <li>• skillfully produces clear and coherent writing appropriate to task, purpose, and audience (11-12W2b)</li> <li>• skillfully uses appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts (11-12W2c)</li> <li>• skillfully organizes complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole (11-12W2d-e)</li> <li>• skillfully provides a concluding statement or a section that follows from and supports the information or explanation presented (11-12W2f)</li> </ul>

**Traditional Research Paper**

**Final Score:** \_\_\_\_\_ = \_\_\_\_\_ %

**Informative Portfolio : *Essay Score* 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_**

**Final Score:** \_\_\_\_\_ = \_\_\_\_\_ %

**Informative Slide Show/Power Point Presentation**

**Final Score:** \_\_\_\_\_ = \_\_\_\_\_ %