

**Rubric for 8 Project Thinking Maps:**

Organize and submit ALL maps in a folder. ALL maps must be properly labeled – Title, Name, Date, Period #, Frame of Reference

CATEGORY	1-Beginner	2-Developing	3-Proficient	4-Exemplary
<b>Topic</b>	The topic is too broad or narrow.	Research presents a topic that is focused, yet limited.	Research presents a topic that has wide-ranging potential.	Research presents a thoughtful, creative topic that is challenging.
<b>Organization of 8 Thinking Maps</b>	Sequence of information is difficult to follow. The sequence of most thinking maps is unclear.	Sequence of information is somewhat disorganized and not properly labeled. The sequence of the thinking maps are difficult to follow in places.	Sequence of information in most thinking maps are logical, organized, labeled, and easy to follow.	Sequence of information is logical, well ordered, properly labeled, and interesting. The sequence of each thinking map is intuitively clear and makes sense throughout the flow.
<b>Conceptual Summarization</b>	The student demonstrates lack of conceptual understanding. The student fails to explain concepts in her/his own words.	The student demonstrates a basic level of conceptual understanding. Some of the concepts are explained using original writing.	The student demonstrates conceptual understanding through the application level. Most concepts are explained using original writing.	The student demonstrates a thorough conceptual understanding through the analysis/ synthesis level using original writing.
<b>Note Taking on 8 Thinking Maps</b>	Student fails to collect notes properly. Student generates notes that do not address topic. Student fails to include worthwhile information.	Student collects some notes in his/her own words, yet some are copied. Student generates notes that mildly address topic. Student usually includes worthwhile information.	Student collects specific notes in his/her own words that address topic and include some key words and phrases. Student includes worthwhile information. Evidence of paraphrasing and summarizing.	Student creates detailed and specific notes that strongly address topic. Notes use a wide variety of key words and phrases. Evidence of in-text quotations and parenthetical reference.
<b>Documenting Sources / FOR For Thinking Maps</b>	Student fails to acknowledge sources properly. A Frame of Reference is not provided for most or all thinking maps.	In-text citation and parenthetical reference is not provided in most thinking maps or may lack correct format. Most Frame of References are unclear and vague.	Student documents most sources properly using in-text citation and parenthetical reference. A Frame of Reference is provided on all thinking maps.	In-text citation and parenthetical reference is used and there are virtually no errors with the format. Student documents a clear and thorough Frame of Reference on each thinking map.

Thinking Map Score:

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

Overall Score:

\_\_\_\_\_ = \_\_\_\_\_ %